Works in Progress
Friday, November 2nd 11:30-12:30
717 Delaware, Room 330

Reducing Disparities in Smoke-Free Homes
Michael J. Parks, PhD

Dr. Parks is a second-year postdoctoral fellow in the Interdisciplinary Fellowship Training Program in DOGPAH. He will present a current project (funded by the AAP and the Joanna Simer Fellowship) translating an evidence-based intervention to promote smoke-free homes to a public health practice setting. He'll seek input on recruitment and follow-up surveys.

Confidential Adolescent Sexual Health Services
Renee Sieving, PhD, RN

Dr. Sieving is Professor Nursing and Director of the Leadership Education in Adolescent Health Training Program. Dr. Sieving will provide an overview of current research with the CDC-funded Confidential Adolescent Sexual Health Services (CASH) study. She'll seek input on approaches for disseminating & translating CASH study findings to audiences of primary care providers, policymakers, adolescents & parents.
Works in Progress

Friday, February 1st, 11:30-12:30
717 Delaware, Room 330

Missed Opportunities: Expanding Access to LARCs

Taylor Argo, MD
Pediatric Resident

Janna Gewirtz O’Brien, MD
Adolescent Medicine Fellow

Katy Miller, MD
Adolescent Medicine Fellow

Adolescent use of long-acting reversible contraceptive methods (LARCs) among US females is only 4.3%. Critical barriers to use include clinician discomfort, lack of trained pediatric providers, and regulatory barriers to reimbursement. This trainee-driven team will discuss a comprehensive initiative they are leading to expand LARC access for Minnesota youth through education, advocacy, and research.

Making Connections? Maximizing Opportunities!

Kristin Teipel, MPH
Director, State Adolescent Health Resource Center

The State Adolescent Health Resource Center (SAHRC) provides technical support to MCH professionals within state health departments. This provides great opportunities for academic colleagues but bridging state public health and academia can be challenging. This session will explore of ways to build bridges between your work and the needs of public health that provides a win-win solution for both sides.
Lost in Translation: Common Challenges in Communicating Research to Policymakers

Friday, March 1, 2019, 11:30am-12:30pm
717 Delaware, Room 330

Translating research for policymakers is an important part of the work that many of us do. Yet, as researchers we may find ourselves "speaking a different language" than the policymakers we're trying to reach.

In this session, facilitated by Dr. Shlafer, we will explore a recent example of an interdisciplinary, community-university project and how information about this project was shared with local policymakers. We'll consider the benefits and barriers of translating our work for policy audiences and discuss strategies for doing so effectively.

Rebecca Shlafer, PhD, MPH
Assistant Professor
General Pediatrics & Adolescent Health
Collaborative Development of an Adolescent Medicine Curriculum in Mbale, Uganda

Katy Miller, MD

As part of a national push to improve health care capacity in Uganda, Busitema University in eastern Uganda opened a new medical school six years ago. Dr. Miller is collaborating with faculty at Busitema University to develop an adapted curriculum in adolescent medicine for their medical school. This session will describe the results of the initial needs assessment that was performed in 2018-2019 and the next steps in developing a culturally appropriate curriculum.

Whole Learners Program: From Research to Product Development

Abigail Gadea, MSW, MPP, LISW

Even though developing research translation products is becoming more embedded in the work many of us do, the process greatly varies depending on the product, audience and sustainability plans. This session will explore the development and commercialization journey of a teacher professional development program that was part of two research studies. We will discuss successes and challenges as well as explore resources available for others interested in this process.