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<th>ACTIVITY</th>
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| Summer Internship in Pediatrics (SIP)        | **First year medical students**: Two-week preceptorship with general pediatrician during summer hiatus between first/second year of medical school. Only available to Education in Pediatrics Across the Continuum (EPAC) Explore students.                      | Minimum of 4 half-days (16 hours) per week  
Maximum of 8 half-days (32 hours) per week  
32-64 hours/student/rotation |
| Essentials of Clinical Medicine (ECM)         | **First and second year medical students** spend 5 hours/week for 8 weeks in a clinical setting learning focused history and physical examinations. ECM is a medical student's first clinical exposure to pediatrics. Students require extensive supervision and instruction. | 40 hours/student/year*  
*60 hours of teaching credit granted due to extensive supervision and instruction. Teaching two ECM students on average per year meets annual teaching hours requirement of 100 hours. |
| Primary Care Selective (PCS)                 | **Third and fourth year medical students** spend 29 half-days in clinic over four weeks focusing on the emerging challenges of medical practice in the primary care setting. Emphasis is placed on the science and principles of primary care pediatrics. | 116 hours/student/rotation  
Teaching one PCS student on average per year meets annual teaching hours requirement of 100 hours. |
| Patient Care Rounds*                         | **Medical students or residents** on inpatient rounds with team caring for pediatric patients                                                                                                           | Variable  
On average, 15 hours/week, 60 hours/four week rotation |
| Resident Continuity Clinic                   | **Three year (or four year for Med/Peds) commitment to precepting individual resident** for one half-day per week over the course of their residency. Residents are expected to function independently, especially as their education progresses. | 180 hours/resident/year |
| Resident Electives*                          | **Residents** spend time in electives at various inpatient/outpatient sites.                                                                                                                                 | 32 hours/resident/week  
128 hours/resident/rotation |
| Family Practice and Allied Health Professionals | Adjunct faculty members may also be awarded credits for other documented teaching activities (e.g. family practice residents and other allied health professionals) after Adjunct Faculty Committee approval  | Dependent upon number of hours preparing/performing Committee’s discretion |
| Faculty Development                          | Discretionary credits may be awarded by the Adjunct Faculty Committee for either faculty development or outstanding contributions to pediatric education (e.g. research, papers, presentations, lectures, Grand Rounds, advocacy) and which involves and/or cites members/fellows/residents of the Department of Pediatrics. | Dependent upon number of hours preparing/performing Committee’s discretion |

*The adjunct/clinical faculty member deemed primarily responsible for student/resident oversight (including evaluations of the student/resident) will receive the credit for teaching.*