Academic Expectations for Fellows
University of Minnesota
Department of Pediatrics

**ABP:** All fellows are expected to complete the ABP fellowship training requirements for subspecialty certification, including ABP certification in General Pediatrics. ABP requirements are available at [www.abp.org](http://www.abp.org).

**Individualized Learning Plans (ILP):** Each fellow is required to develop an ILP within the first six months of fellowship. Once developed, the ILP is to be reviewed and updated, at least semi-annually, with the program director and mentor(s).

**Scholarship Oversight Committee (SOC):** Each fellow is required to establish a Scholarship Oversight Committee early on in training (preferable within the first 6-9 months) and meet with the SOC at least semi-annually thereafter. Consisting of at least three faculty, the SOC will be formed by the program director, or other faculty designee, with input from the fellow. The SOC policy is available at: [http://www.med.umn.edu/peds/education/fellowship-programs/current-fellows/index.htm](http://www.med.umn.edu/peds/education/fellowship-programs/current-fellows/index.htm). The fellow is responsible for setting up all SCO meetings.

**Mentors**

*Assigned Mentor:* Each fellow will be assigned a mentor within the first month of fellowship. The role of this mentor is to assist the fellow in acclimating to the program and in the identification of an Academic Mentor.

*Academic Mentor:* Each fellow should identify an academic/research mentor within the first year. The role of the academic mentor is to guide and encourage the academic development of the fellow. Once identified, frequent meetings between the fellow and mentor are expected (monthly, at a minimum). The academic mentor will be a member of the fellow’s SOC and may be the chair.

**Core Curriculum:** Over the 3 years of fellowship training, fellows are expected to complete 100% of the fellow core curriculum requirements by attending the standard lecture series and completing coursework on other required topics by choosing from a variety of individualized methods (departmental lectures, UMN courses, national conferences, etc). Fellowship program directors will provide guidance on this process. The Core Curriculum website is [http://www.med.umn.edu/peds/education/fellowship-programs/current-fellows/core-curriculum/index.htm](http://www.med.umn.edu/peds/education/fellowship-programs/current-fellows/core-curriculum/index.htm).

**Pediatric Research, Education, and Scholarship Symposium (PRESS):** Participation (abstract submission and attendance) is required annually. Additional information is available at [http://www.peds.umn.edu/research/press/home.html](http://www.peds.umn.edu/research/press/home.html).

**Presentation of Scholarly/Clinical Work:** Fellows are required to present at each of the following venues (at least once) during their fellowship training period.

*Department of Pediatrics’/University venue:* Options include the departmental monthly research conference, Grand Rounds, divisional educational or research conferences, other university seminars, etc. The venue must be approved by the PD and must be open to the department at large, not the division only. Most often this is the format for the ABP required final presentation of the fellow’s scholarly work product.

**PRESS:** All fellows must submit a scientific abstract for consideration of presentation, at least once, preferably annually.

**Professional conference:** Fellows must submit their scholarly work in abstract form for consideration of presentation at a regional, national, or international professional conference. Decisions on the specific venue will be made by the fellow, academic mentor and fellowship program director.

**3M:** All fellows are expected to present at least one case at the Department of Pediatrics 3M Conference during their fellowship training period. Each program is assigned to present at a specific 3M conference during the year.

Last Reviewed/Updated: 6/23/2016