Parent interest in behavioral support at their child’s pediatric clinic

Chris Mehus, PhD

Dr. Mehus will share some preliminary findings from his Academic Pediatric Association-funded project, and brainstorm ideas about which story(ies) would be best for dissemination.

Incarceration and Health

Rebecca Shlafer, PhD & Tyler Winkelman, MD

Drs. Shlafer and Winkelman (Hennepin County Medical Center) will discuss their work developing an interprofessional student group for health professionals interested in mass incarceration’s impact on health and well-being.
Parental Incarceration and Health Care Workers' Expectations of Young People

Laurel Davis, PhD

Teachers who know their students have an incarcerated parent have lower expectations for students. However, little is known about other systems that young people interact with, including health care systems. Dr. Davis will be seeking input on the experimental design of a study to evaluate whether pediatricians and health care providers expect patients with incarcerated parents to exhibit more behavior problems.

Development of a Clinical Breastfeeding Risk Assessment Tool for Prenatal Settings

Leslie Kummer, MD

Screening tools for predicting breastfeeding difficulty could be helpful for identifying women who would benefit from enhanced education and support. Dr. Kummer will describe existing screening tools, and their limitations She hopes to receive feedback on the process of developing and validating a screening tool.
Refusing Carceral Humanitarianism: In-Custody Murders of Disabled/"Mad" Black and Indigenous Girls and Women

Lena Palacios, PhD

Dr. Palacios' research explores how settler, carceral states (specifically, Canada and the U.S.) portray imprisonment and institutionalization as spaces for rehabilitation. During this session, she is interested in facilitating a transdisciplinary conversation about how her research—grounded in Indigenous and Black feminisms, critical disability studies, and critical prison studies—can "translate" to those working in medicine, public health, and other fields.

Effective mentoring

Iris Borowsky, MD, PhD

Started just over a year ago, the Medical School Master Mentoring Program strives to enhance mentoring. Dr. Borowsky’s session will examine such questions as: How do we best support a diverse community of health professionals? What does effective mentoring look like? How will we know if our mentoring programs work?
Structural Racism: Applying an equity lens to your research

Kara Beckman, MA; Abi Gadea, MSW; & Paul Snyder, MSW, MDiv

Using the Prevention Research Center's core project as a case study, we will present 3 steps to addressing structural racism in research settings. We will highlight how relationships provide opportunities for meaningful discussion and presentation of actionable findings related to equity.

Gender Diversity & Parental Connectedness

Camille Brown, RN, BSN

Camille is working on the qualitative portion of a mixed methods project looking at parental connectedness as an influence on the health of transgender and gender diverse young people. During the session, she would like to talk through questions that have come up in the early development of the project.
How do we present uncomfortable findings?

Jamie Cheever, LEAH Social Work Fellow

For my fellowship project, I'm looking at if there is a relationships between adolescent team sports participation and sexual aggression perpetration and victimization. Some of the results were different than expected, and I'm working on how to write and present about my findings without making audiences feel defensive.

How we talk about what we do matters but will it change systems?

Glynis Shea, Communications Director

Changing our language, messaging and framing to improve how people view young people and their health is a long-term strategy. It also challenges the very systems, structures, disciplines and methods that define what we do. As adolescent health champions, what's our role here? Let's discuss.