Punitive discipline and developmental science: compatible or not?

Kara Beckman, MA, Senior Evaluator, Healthy Youth Development * Prevention Research Center

Local policy makers are exploring the extent to which punitive discipline approaches are compatible with the science of social, emotional and cognitive development of children and youth. Using values, principles and practices based in restorative justice, this presentation will seek feedback on ways to disseminate information about developmental science within technical assistance and evaluation partnerships.

Restorative justice approaches to reduce violence and promote gender equity

Katie Querna, PhD, MSSW, Postdoctoral Fellow, General Pediatrics & Adolescent Health

Dr. Querna will discuss a current project (funded by CTSI CEARCh) using multiple methods to respond to growing interest in Restorative Justice (RJ) responses to gender-based violence when framed as a part of the “menu” of choices for victim/survivors/complainants. Working with community and DOGPAH partners, this project seeks to inform best practices for responding to requests for RJ processes to gender-based violence in the Twin Cities.