Collaborative Development of an Adolescent Medicine Curriculum in Mbale, Uganda

Katy Miller, MD

As part of a national push to improve health care capacity in Uganda, Busitema University in eastern Uganda opened a new medical school six years ago. Dr. Miller is collaborating with faculty at Busitema University to develop an adapted curriculum in adolescent medicine for their medical school. This session will describe the results of the initial needs assessment that was performed in 2018-2019 and the next steps in developing a culturally appropriate curriculum.

Whole Learners Program: From Research to Product Development

Abigail Gadea, MSW, MPP, LISW

Even though developing research translation products is becoming more embedded in the work many of us do, the process greatly varies depending on the product, audience and sustainability plans. This session will explore the development and commercialization journey of a teacher professional development program that was part of two research studies. We will discuss successes and challenges as well as explore resources available for others interested in this process.